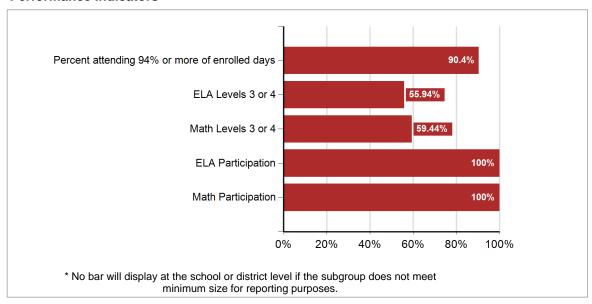
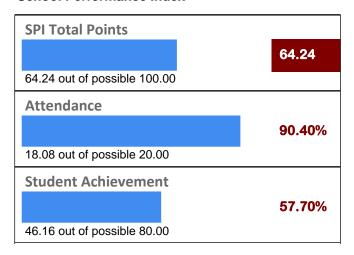
School Classification: Progressing

Performance Indicators



Title I Designation: Non Title I

School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 83

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

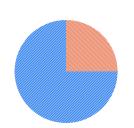
Teachers 26.43
Average Years of Experience 11

Percent with Advanced Degrees 25.00%

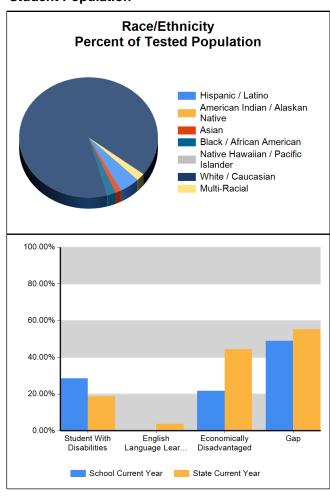
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



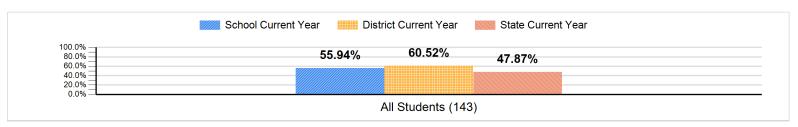


Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	143	55.94	60.52	47.87
Hispanic / Latino	*		57.89	31.61
American Indian / Alaskan Native	*			18.42
Asian	*		83.33	47.99
Black / African American	*		41.67	30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	129	55.81	60.85	54.52
Multi-Racial	*		50.00	42.89
Student With Disabilities	42	42.86	34.65	20.17
English Language Learners	*		20.00	14.16
Economically Disadvantaged	31	54.84	48.00	32.62
Female	67	61.19	66.81	52.76
Male	76	51.32	54.43	43.20
Migrant	*			19.80
Gap	71	47.89	42.86	32.77
Non-Gap	72	63.89	68.65	65.47

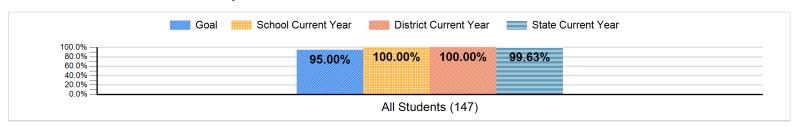
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 3 of 17



Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

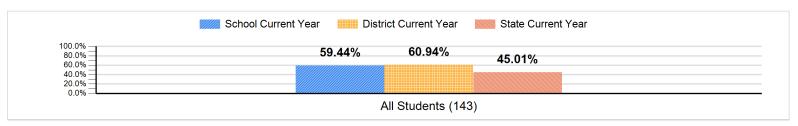
		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	147	95.00	100.00	100.00	99.63
Hispanic / Latino	*			100.00	98.84
American Indian / Alaskan Native	*				99.59
Asian	*			100.00	98.15
Black / African American	*			100.00	99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	132	95.00	100.00	100.00	99.73
Multi-Racial	*			100.00	99.72
Student With Disabilities	42	95.00	100.00	100.00	99.79
English Language Learners	*			100.00	97.89
Economically Disadvantaged	32	95.00	100.00	100.00	99.58
Female	68	95.00	100.00	100.00	99.62
Male	79	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	72	95.00	100.00	100.00	99.59
Non-Gap	75	95.00	100.00	100.00	99.67

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 4 of 17

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	143	59.44	60.94	45.01
Hispanic / Latino	*		52.63	27.53
American Indian / Alaskan Native	*			15.60
Asian	*		83.33	41.87
Black / African American	*		41.67	23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	129	58.91	61.64	51.97
Multi-Racial	*		40.00	39.94
Student With Disabilities	42	50.00	43.56	21.38
English Language Learners	*		10.00	12.24
Economically Disadvantaged	31	58.06	40.00	29.37
Female	67	59.70	60.85	43.34
Male	76	59.21	61.03	46.60
Migrant	*			7.02
Gap	71	54.93	45.51	30.25
Non-Gap	72	63.89	68.04	62.25

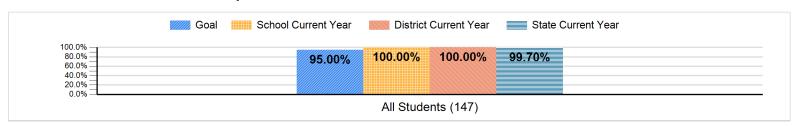
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 5 of 17



Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	147	95.00	100.00	100.00	99.70
Hispanic / Latino	*			100.00	99.36
American Indian / Alaskan Native	*				99.62
Asian	*			100.00	100.00
Black / African American	*			100.00	99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	132	95.00	100.00	100.00	99.73
Multi-Racial	*			100.00	99.62
Student With Disabilities	42	95.00	100.00	100.00	99.81
English Language Learners	*			100.00	99.56
Economically Disadvantaged	32	95.00	100.00	100.00	99.73
Female	68	95.00	100.00	100.00	99.66
Male	79	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	72	95.00	100.00	100.00	99.71
Non-Gap	75	95.00	100.00	100.00	99.69

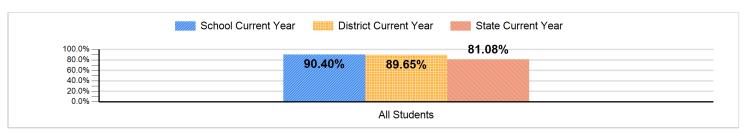
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 6 of 17



Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	90.40	89.65	81.08
Hispanic / Latino	94.44	78.05	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	100.00	85.71	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	90.35	90.41	87.15
Multi-Racial	80.00	84.75	73.28
Student With Disabilities	87.91	86.86	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	84.52	80.37	71.14
Female	87.08	89.30	80.96
Male	93.75	89.99	81.19
Migrant	*	*	88.49
Gap	88.02	85.29	73.65
Non-Gap	92.51	91.81	91.01

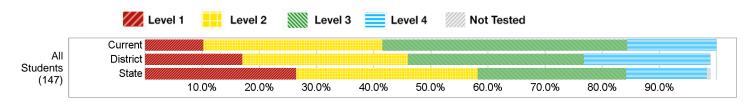
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Report Generated: 9/16/2015 7 of 17

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	147	10.20	31.29	42.86	15.65	0.00	17.06	28.94	30.77	22.08	0.16	26.45	31.73	25.99	14.14	0.63	
Hispanic / Latino	*						22.22	33.33	30.56	11.11	0.00	40.46	33.95	17.76	5.85	1.03	
American Indian / Alaskan Native	*						70.00	0.00	0.00	30.00	0.00	55.92	28.71	10.19	2.23	1.08	
Asian	*						4.35	17.39	30.43	47.83	0.00	37.06	23.65	19.43	18.40	0.43	
Black / African American	*						32.26	32.26	19.35	3.23	0.00	47.83	28.75	15.49	4.44	0.79	
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79	
White / Caucasian	132	9.85	31.82	43.18	15.15	0.00	16.15	29.24	31.50	22.21	0.17	19.88	32.33	29.55	16.85	0.53	
Multi-Racial	*						32.61	23.91	17.39	23.91	0.00	29.48	32.94	24.07	11.36	0.70	
Student With Disabilities	42	21.43	28.57	42.86	7.14	0.00	41.82	20.13	19.81	11.32	0.63	54.24	22.24	9.64	3.95	0.87	
English Language Learners	*						63.16	21.05	5.26	5.26	0.00	69.55	18.77	6.95	1.79	0.86	
Economically Disadvantaged	32	9.38	34.38	37.50	18.75	0.00	33.79	32.42	19.45	11.95	0.34	40.34	32.77	18.04	6.33	0.70	
Female	68	11.76	29.41	50.00	8.82	0.00	16.77	29.44	31.28	21.43	0.11	25.74	33.03	26.54	13.39	0.62	
Male	79	8.86	32.91	36.71	21.52	0.00	17.33	28.47	30.29	22.70	0.20	27.12	30.49	25.47	14.86	0.65	
Migrant	*				·						·	68.29	22.65	4.88	1.05	0.00	
Gap	72	15.28	30.56	41.67	12.50	0.00	34.46	26.82	22.38	12.43	0.35	40.27	32.04	17.83	6.63	0.77	
Non-Gap	75	5.33	32.00	44.00	18.67	0.00	9.79	29.82	34.27	26.11	0.07	12.28	31.41	34.36	21.85	0.49	

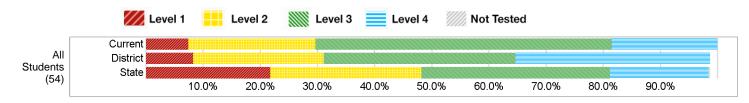
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	54	7.41	22.22	51.85	18.52	0.00	8.24	22.87	33.51	34.04	0.00	21.74	26.42	33.03	17.20	0.30	
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19	
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31	
Asian	*											32.93	25.15	20.96	17.96	0.00	
Black / African American	*						10.00	30.00	20.00	10.00	0.00	39.57	29.14	23.31	4.29	0.61	
Native Hawaiian / Pacific Islander	*																
White / Caucasian	51	7.84	23.53	49.02	19.61	0.00	8.26	23.08	33.62	34.47	0.00	14.87	25.53	37.39	20.92	0.28	
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49	
Student With Disabilities	19	15.79	26.32	47.37	10.53	0.00	20.00	23.00	30.00	22.00	0.00	42.52	22.54	18.85	8.17	0.25	
English Language Learners	*											51.70	29.06	14.15	3.77	0.19	
Economically Disadvantaged	11	9.09	18.18	54.55	18.18	0.00	15.69	25.49	25.49	25.49	0.00	33.85	30.00	25.22	8.37	0.32	
Female	24	4.17	33.33	54.17	8.33	0.00	9.09	26.14	35.80	27.27	0.00	21.80	27.75	33.13	16.15	0.29	
Male	30	10.00	13.33	50.00	26.67	0.00	7.50	20.00	31.50	40.00	0.00	21.67	25.16	32.94	18.19	0.30	
Migrant	*											58.14	27.91	4.65	2.33	0.00	
Gap	28	10.71	25.00	50.00	14.29	0.00	15.56	25.19	31.11	24.44	0.00	32.67	29.38	25.78	9.32	0.32	
Non-Gap	26	3.85	19.23	53.85	23.08	0.00	4.15	21.58	34.85	39.42	0.00	7.50	22.57	42.48	27.45	0.26	

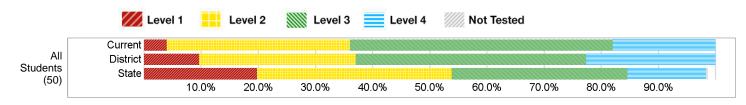
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	50	4.00	32.00	46.00	18.00	0.00	9.67	27.33	40.33	22.67	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	45	4.44	33.33	46.67	15.56	0.00	8.36	27.27	41.82	22.55	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						20.00	40.00	10.00	30.00	0.00	18.71	38.01	31.29	10.23	0.29
Student With Disabilities	16	12.50	31.25	50.00	6.25	0.00	28.33	25.00	36.67	10.00	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	10	0.00	30.00	40.00	30.00	0.00	30.77	38.46	20.51	10.26	0.00	31.99	36.97	22.21	6.33	0.30
Female	22	9.09	18.18	59.09	13.64	0.00	7.53	23.97	43.15	25.34	0.00	19.61	35.53	30.72	12.71	0.35
Male	28	0.00	42.86	35.71	21.43	0.00	11.69	30.52	37.66	20.13	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*				·		·					38.30	48.94	8.51	0.00	0.00
Gap	25	8.00	28.00	48.00	16.00	0.00	24.44	28.89	35.56	11.11	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	25	0.00	36.00	44.00	20.00	0.00	3.33	26.67	42.38	27.62	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

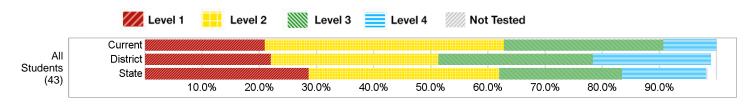
Report Generated: 9/16/2015 10 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	43	20.93	41.86	27.91	9.30	0.00	22.00	29.33	27.00	20.67	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	36	19.44	41.67	30.56	8.33	0.00	21.51	29.03	28.67	19.71	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						58.82	19.61	7.84	7.84	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	11	18.18	54.55	18.18	9.09	0.00	31.71	39.02	21.95	7.32	0.00	42.67	32.94	14.77	6.76	0.19
Female	22	22.73	36.36	36.36	4.55	0.00	23.72	26.92	26.28	21.79	0.00	29.47	35.46	20.75	13.01	0.37
Male	21	19.05	47.62	19.05	14.29	0.00	20.14	31.94	27.78	19.44	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						·					80.00	14.29	2.86	2.86	0.00
Gap	19	31.58	42.11	21.05	5.26	0.00	43.68	28.74	16.09	8.05	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	24	12.50	41.67	33.33	12.50	0.00	13.15	29.58	31.46	25.82	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

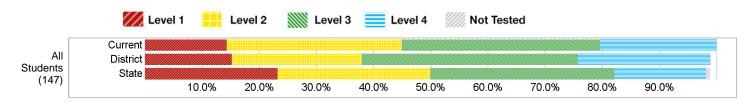
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 11 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	147	14.29	30.61	34.69	20.41	0.00	15.18	22.76	37.78	23.13	0.16	23.21	26.73	32.19	16.00	0.70	
Hispanic / Latino	*						16.67	27.78	27.78	25.00	0.00	34.06	29.62	24.81	8.14	1.54	
American Indian / Alaskan Native	*						40.00	20.00	10.00	30.00	0.00	50.01	27.62	16.29	3.26	1.07	
Asian	*						0.00	13.04	47.83	39.13	0.00	31.18	22.45	25.15	17.64	1.97	
Black / African American	*						32.26	22.58	19.35	12.90	0.00	34.38	29.81	23.17	5.90	1.31	
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79	
White / Caucasian	132	14.39	30.30	35.61	19.70	0.00	14.56	23.00	38.41	23.12	0.17	17.62	26.41	35.67	18.89	0.54	
Multi-Racial	*						28.26	15.22	34.78	19.57	0.00	28.11	26.65	30.22	12.97	0.64	
Student With Disabilities	42	28.57	28.57	28.57	14.29	0.00	43.40	23.58	17.30	8.81	0.63	53.24	22.25	10.86	3.71	0.89	
English Language Learners	*						57.89	21.05	10.53	5.26	0.00	59.73	21.88	7.20	1.92	2.92	
Economically Disadvantaged	32	12.50	34.38	28.13	25.00	0.00	26.96	27.65	29.01	13.99	0.34	36.33	28.89	24.04	7.81	0.84	
Female	68	11.76	27.94	38.24	22.06	0.00	10.39	20.02	39.18	29.33	0.11	18.54	25.35	35.29	19.34	0.68	
Male	79	16.46	32.91	31.65	18.99	0.00	19.66	25.33	36.47	17.33	0.20	27.66	28.04	29.24	12.81	0.72	
Migrant	*											62.82	15.52	9.75	1.44	3.48	
Gap	72	22.22	30.56	25.00	22.22	0.00	31.26	26.64	24.87	13.32	0.35	36.44	28.67	23.44	7.86	0.91	
Non-Gap	75	6.67	30.67	44.00	18.67	0.00	8.46	21.14	43.18	27.23	0.07	9.66	24.74	41.15	24.33	0.49	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

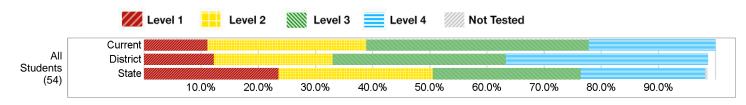
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 12 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	54	11.11	27.78	38.89	22.22	0.00	12.23	20.74	30.32	35.37	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*						20.00	20.00	10.00	20.00	0.00	36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	51	11.76	25.49	41.18	21.57	0.00	11.97	20.80	31.91	34.76	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	19	21.05	26.32	42.11	10.53	0.00	30.00	22.00	25.00	18.00	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	11	9.09	18.18	36.36	36.36	0.00	21.57	19.61	21.57	29.41	0.00	35.37	29.58	20.34	11.87	0.55
Female	24	12.50	33.33	29.17	25.00	0.00	10.80	18.75	29.55	39.20	0.00	20.11	26.69	26.89	25.03	0.37
Male	30	10.00	23.33	46.67	20.00	0.00	13.50	22.50	31.00	32.00	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	28	17.86	28.57	32.14	21.43	0.00	24.44	22.96	24.44	24.44	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	26	3.85	26.92	46.15	23.08	0.00	5.39	19.50	33.61	41.49	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

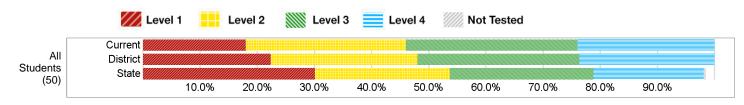
Report Generated: 9/16/2015 13 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	50	18.00	28.00	30.00	24.00	0.00	22.33	25.67	28.33	23.67	0.00	30.06	23.58	25.18	19.26	0.37	
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54	
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37	
Asian	*											34.72	18.06	18.75	25.00	0.69	
Black / African American	*											40.88	28.04	16.55	6.76	0.34	
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00	
White / Caucasian	45	20.00	26.67	31.11	22.22	0.00	21.45	26.55	28.00	24.00	0.00	23.18	24.17	28.05	23.17	0.29	
Multi-Racial	*						30.00	20.00	40.00	10.00	0.00	29.82	21.93	31.87	14.62	0.29	
Student With Disabilities	16	31.25	31.25	18.75	18.75	0.00	40.00	31.67	18.33	10.00	0.00	56.02	18.74	11.22	5.59	0.15	
English Language Learners	*											64.76	16.33	6.30	1.15	1.97	
Economically Disadvantaged	10	20.00	30.00	20.00	30.00	0.00	48.72	15.38	17.95	17.95	0.00	43.89	23.94	19.60	9.51	0.41	
Female	22	9.09	22.73	40.91	27.27	0.00	14.38	22.60	29.45	33.56	0.00	25.43	23.65	26.43	22.89	0.35	
Male	28	25.00	32.14	21.43	21.43	0.00	29.87	28.57	27.27	14.29	0.00	34.47	23.51	23.98	15.81	0.39	
Migrant	*											48.94	12.77	23.40	0.00	0.00	
Gap	25	28.00	24.00	20.00	28.00	0.00	37.78	24.44	22.22	15.56	0.00	43.35	23.83	19.35	10.00	0.40	
Non-Gap	25	8.00	32.00	40.00	20.00	0.00	15.71	26.19	30.95	27.14	0.00	13.61	23.26	32.38	30.72	0.34	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

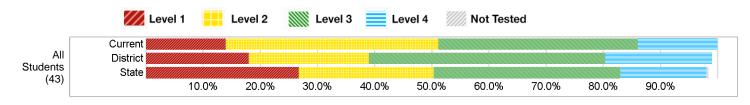
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 14 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	43	13.95	37.21	34.88	13.95	0.00	18.00	21.00	41.33	18.67	0.00	26.74	23.53	32.69	15.08	0.35		
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68		
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39		
Asian	*											24.56	24.56	30.99	18.13	1.72		
Black / African American	*											36.33	24.46	25.54	5.40	1.07		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	36	11.11	41.67	33.33	13.89	0.00	17.56	21.15	42.29	17.92	0.00	20.56	23.48	36.36	18.12	0.27		
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32		
Student With Disabilities	*						52.94	21.57	17.65	1.96	0.00	56.92	17.81	12.15	3.28	0.23		
English Language Learners	*											68.05	17.43	4.15	0.00	2.82		
Economically Disadvantaged	11	9.09	54.55	27.27	9.09	0.00	24.39	26.83	39.02	9.76	0.00	40.00	24.32	24.98	7.69	0.28		
Female	22	13.64	27.27	45.45	13.64	0.00	16.03	17.31	40.38	25.00	0.00	22.75	22.11	35.40	18.27	0.41		
Male	21	14.29	47.62	23.81	14.29	0.00	20.14	25.00	42.36	11.81	0.00	30.52	24.88	30.13	12.06	0.29		
Migrant	*											67.65	17.65	5.88	5.88	2.86		
Gap	19	21.05	42.11	21.05	15.79	0.00	36.78	25.29	26.44	8.05	0.00	40.21	24.42	24.40	7.39	0.32		
Non-Gap	24	8.33	33.33	45.83	12.50	0.00	10.33	19.25	47.42	23.00	0.00	11.19	22.50	42.26	23.96	0.39		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

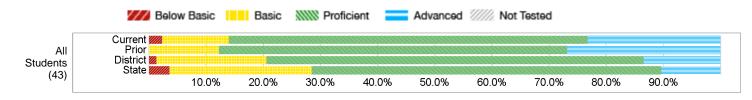
Report Generated: 9/16/2015 15 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

		School Current Year						Sch	ool Prior \	/ear			Distri	ct Current	Year		State Current Year					
	Number Students		Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	43	2.33	11.63	62.79	23.26	0.00	0.00	12.20	60.98	26.83	0.00	1.27	19.26	66.01	13.46	0.42	3.58	24.89	61.14	10.40	1.36	
Hispanic / Latino	*											0.00	15.38	69.23	15.38	0.00	6.14	34.42	54.38	5.06	1.60	
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42	
Asian	*											0.00	7.14	78.57	14.29	0.00	11.87	31.71	46.89	9.53	1.15	
Black / African American	*											10.00	40.00	40.00	10.00	0.00	10.19	38.06	45.42	6.32	1.65	
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17	
White / Caucasian	36	2.78	11.11	61.11	25.00	0.00	0.00	13.51	62.16	24.32	0.00	1.08	18.55	66.92	13.45	0.46	1.89	20.46	65.57	12.09	1.04	
Multi-Racial	*											0.00	41.18	47.06	11.76	0.00	4.02	25.85	61.61	8.51	1.67	
Student With Disabilities	*											6.19	49.48	41.24	3.09	2.02	11.92	45.16	36.62	6.30	1.99	
English Language Learners	*																25.98	56.03	15.96	2.03	2.59	
Economically Disadvantaged	11	0.00	18.18	63.64	18.18	0.00						3.51	33.33	55.26	7.89	0.87	6.93	35.84	51.87	5.35	2.01	
Female	22	4.55	13.64	68.18	13.64	0.00	0.00	13.64	68.18	18.18	0.00	1.14	19.66	69.52	9.69	0.28	3.46	26.31	62.61	7.63	1.31	
Male	21	0.00	9.52	57.14	33.33	0.00	0.00	10.53	52.63	36.84	0.00	1.41	18.87	62.54	17.18	0.56	3.70	23.52	59.73	13.05	1.42	
Migrant	*																38.61	45.54	14.85	0.99	1.94	
Gap	19	5.26	21.05	57.89	15.79	0.00	0.00	7.69	69.23	23.08	0.00	4.06	37.06	50.76	8.12	1.01	6.98	36.10	51.37	5.55	2.00	
Non-Gap	24	0.00	4.17	66.67	29.17	0.00	0.00	14.29	57.14	28.57	0.00	0.20	12.38	71.91	15.52	0.20	0.60	15.04	69.72	14.65	0.80	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

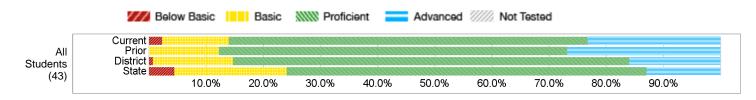
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 16 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

			Scho	ol Current	Year		School Prior Year						Distri	ct Current	Year		State Current Year					
	Number Students		Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	43	2.33	11.63	62.79	23.26	0.00	0.00	12.20	60.98	26.83	0.00	0.67	14.00	69.33	16.00	0.00	4.41	19.66	62.99	12.94	0.85	
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13	
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29	
Asian	*																5.75	28.16	53.45	12.64	0.00	
Black / African American	*																11.74	32.03	47.33	8.90	0.00	
Native Hawaiian / Pacific Islander	*																					
White / Caucasian	36	2.78	11.11	61.11	25.00	0.00	0.00	13.51	62.16	24.32	0.00	0.72	13.98	69.53	15.77	0.00	2.12	14.61	67.89	15.38	0.48	
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32	
Student With Disabilities	*											3.92	39.22	52.94	3.92	0.00	11.76	33.73	45.61	8.90	1.18	
English Language Learners	*																23.46	51.44	22.63	2.47	2.02	
Economically Disadvantaged	11	0.00	18.18	63.64	18.18	0.00						2.44	14.63	65.85	17.07	0.00	8.28	30.00	54.79	6.93	1.24	
Female	22	4.55	13.64	68.18	13.64	0.00	0.00	13.64	68.18	18.18	0.00	1.28	16.03	67.95	14.74	0.00	4.78	21.95	63.97	9.31	0.91	
Male	21	0.00	9.52	57.14	33.33	0.00	0.00	10.53	52.63	36.84	0.00	0.00	11.81	70.83	17.36	0.00	4.07	17.49	62.06	16.38	0.78	
Migrant	*																28.57	40.00	31.43	0.00	0.00	
Gap	19	5.26	21.05	57.89	15.79	0.00	0.00	7.69	69.23	23.08	0.00	2.30	27.59	57.47	12.64	0.00	7.89	28.85	55.71	7.55	1.18	
Non-Gap	24	0.00	4.17	66.67	29.17	0.00	0.00	14.29	57.14	28.57	0.00	0.00	8.45	74.18	17.37	0.00	0.44	9.12	71.32	19.12	0.46	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 17 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.